

EDUCATION 74-4 DESIGNS FOR LEARNING: SOCIAL SCIENCE
SECONDARY

Interession 1984
Monday & Wednesday, 5:30 - 9:20

Instr: Jack Cresswell
Location: On campus

OBJECTIVE: The purpose of this course is to help participants improve social studies instruction.

TOPICS: The following elements of instruction will be included:

- purposes of social studies
- nature of the adolescent students
- instructional techniques
- effective use of print and non-print materials
- evaluation
- teaching the brighter student and the slower learner
- teaching current events

Planning for the introduction of the revised grade 8 program will also be included.

Assignments will be designed to help participants achieve the objective of the course, and may include classroom practice.

TEXTBOOK: Mehlinger, Howard B. (Ed.) UNESCO Handbook for the Teaching of Social Studies. UNESCO, 1981.

LIST OF SUPPLEMENTARY TITLES: These titles should be useful during the course. Those marked (R) have been placed on reserve.

- Allen, R. (ed), "Inquiry in the Social Studies", H62 A45 (R)
Egan, K. "Educational Development". LB1570 E384 (R)
Eusworth, R. et al (ed.), "Skill Development in the Social Studies." H62 A1 N3 (R)
Fraenkel, J., "Helping Students Think and Value" (R)
Jeter, J. "Approaches to Individualized Instruction. LB10 31 A66 (R)
Leinward, G. "Teaching of World History". D 16.3 L44 (R)
McMullen, T. "Innovative Practices." LB 1628 M29 (R)
Michaelis, J. "Social Studies for Children" H62 A1N4 (R)
Morrisset, I. (ed.). "Systems Approach" LB 1628 M29 (R)
Posner, G. "Course Design" LB 1570 P645 (R)
Taylor, R. and Groom, T.L., "Social Studies Education Projects" H62 T258 (R)
Tyler, R. "Basic Principles of Curriculum & Instruction" LB 1025 C5 (R)
Tyler, R. "Perspectives of Curriculum Evaluation" LB 1570 T9 (R)
Wilson, D. "Teaching Canadian Public Issues"

A variety of textbooks and materials from the Ministry of Education will also be used. Titles will be announced during the course.